

Feedback

"The course is one of the most enjoyable I have taken part in. It offers an opportunity to meet other health professionals interested in improving their educational skills and we learned a great deal from each other. I would recommend the Bristol TLHP course – it has shown me that you can teach an old dog new tricks."

David Jeffrey
Macmillan Consultant
Palliative Medicine



"It was extremely stimulating to be surrounded by others with a similar enthusiasm for teaching. We were able not only to recognise that our problems were not unique, but also to learn many different examples of good practice from one another."

Mary McGraw
Consultant Paediatric
Nephrologist

"My learning from this course has provided me with knowledge and skills that are more relevant to my everyday work than any other I have participated in over the past 5yrs. Going to the study days is also a social event and it is fun to chat with other health professionals, some of whom you have worked with for ages but have never met face to face. Humour is an essential ingredient and there are planned and unplanned opportunities for that as well!"

Lindsey Dow
Consultant Physician



Teaching and Learning
for Health Professionals



Contact details

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For an application pack please contact:
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For further information and application forms:
<http://www.tlhp.bris.ac.uk/>

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Have you ever been asked to teach but felt you didn't have the right skills?



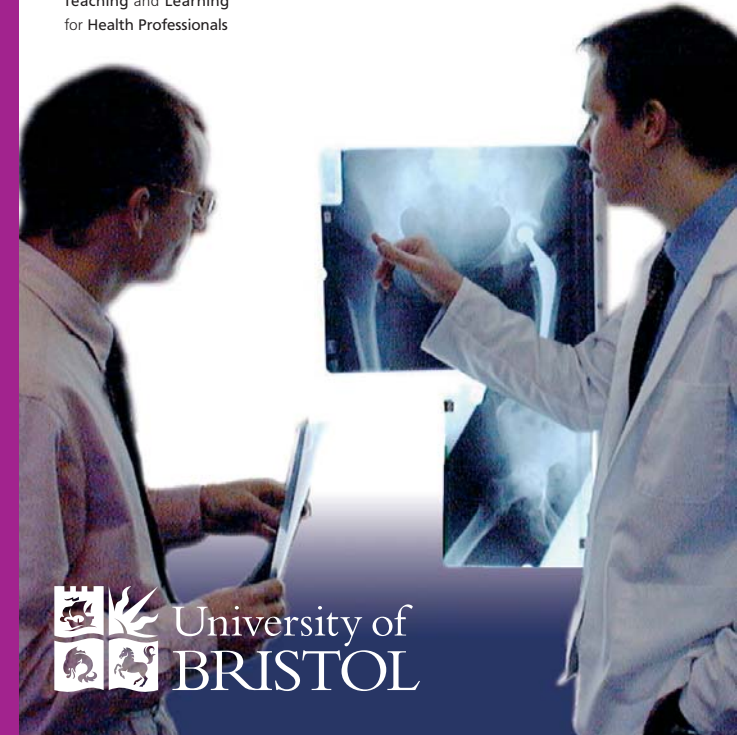
Teaching and Learning for Health Professionals Programme

Certificate • Diploma • Masters



Teaching and Learning
for Health Professionals

For individuals involved in education for health professionals, who are interested in the 'why' as well as the 'how' of education.



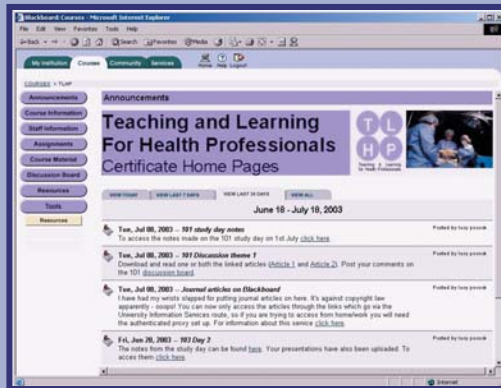
The Programme

A modular, part-time, postgraduate "Train-the-Trainers" Programme covering the skills and knowledge needed to teach more effectively.

Each stage of this Masters level Programme is designed for different levels of interest or involvement in educational management.

Modules consist of 2-3 days 'contact time' run at different times during the year, mostly assessed through work-based assignments of 2000-3000 words.

The Programme is also supported by detailed handbooks and a Web-based, 'on-line learning environment' where students can access learning resources, discuss topics and keep in touch with tutors and fellow students.



Programme aims

- To improve the quality of teaching and learning in health professional education
- To provide high quality, accredited, cost-effective training within a supportive learning environment
- To enable participants to examine the main principles and issues involved in effective teaching and learning
- To disseminate best teaching practice

Why should I take this course?

Education is becoming more of a priority in the health service and qualifications in this area are increasingly in demand. Even higher numbers of staff involved in education and training are being required to show they have the appropriate skills and experience.

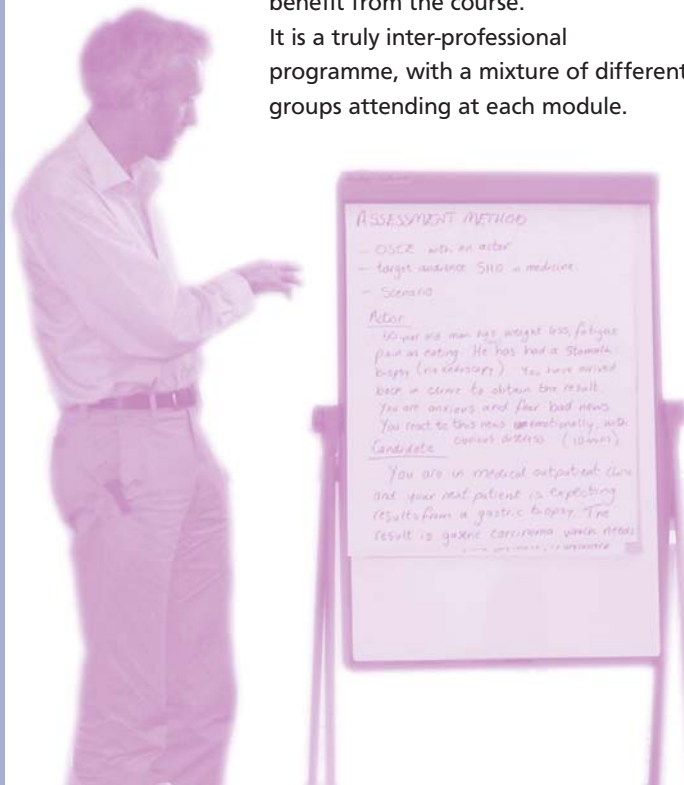
It's not just about requirements though – you will also benefit a great deal, both personally and professionally, from studying with us.



Who is this course designed for?

Anyone with an involvement in teaching health professionals would benefit from the course.

It is a truly inter-professional programme, with a mixture of different groups attending at each module.



ASSESSMENT METHOD

- OSCE with an actor
- target audience: 5110 in medicine.
- Scenario

Actor

50 year old man, age, weight loss, fatigue, pain at night. He has had a stomach biopsy (no diagnosis). You have missed back in clinic to obtain the result. You are anxious and fear bad news. You react to this news emotionally, with Candidate cannot discuss (10min)

You are in medical outpatient clinic and your next patient is expecting results from a gastric biopsy. The result is gastric carcinoma which needs

What will this course give me?

- A qualification in teaching and learning
- Enhanced practical teaching skills
- Improved understanding of the relationships between theory and practice in education
- Enhanced skills in educational management
- An opportunity to study certain aspects of education in greater depth
- An opportunity to contribute to knowledge creation in teaching and learning in the health professions



Teaching and Learning for Health Professionals



<http://www.tlhp.bris.ac.uk/>

Funding

Applicants who are Health Professionals working in the regions covered by Bristol Medical School may be eligible to apply for funding which covers all or part of the fees for their place. It is a requirement of this funding that students complete the award for which they are registered within the relevant timeframe.

We also welcome self-funding students. Full details of fees for the course, NHS and other bursary schemes can be found on the Web site.